

Master's of Science Materials Ordering Information

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1 – EDU 0610 – BrainSMART Science, Structures, and Strategies

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/msepass.asp?c=m>

Print

- *Distance Learning Student Manual – Master of Science in Education Degree*
- *BrainSMART 60 Strategies for Boosting Test Scores-Book*
- *BrainSMART Science, Structure, & Strategies – Study Guide*

DVDs

- *The Body Brain System: Leaner Body, Sharper Mind, Gateways to Learning: Power of Perception, Senses, and Emotion, & Read Your Students and Teach to Their Preferred Modalities (DVD 1)*
- *Boosting Attention, Improving Metacognition, Increasing Retention & Recall, & Teaching for Meaning (DVD 2)*
- *Introduction Through Planning of Your Action Research Project (DVD3)*

CD ROMs

- *Science of Learning & the Brain (S.O.L.A.B.)*
- *Six Master Cylinders for Higher Student Achievement*
- *Introduction to the BrainSMART Model*

Supplemental Materials

*May be ordered from the link below or a bookstore of your choice.

American Psychological Association (2009). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: APA. (Used in all courses.)
http://www.amazon.com/Publication-Manual-American-Psychological-Association/dp/1433805618/ref=sr_1_1?ie=UTF8&s=books&qid=1257626996&sr=8-1 or
<http://www.apastyle.org/manual/>

Carter, R. (2009). *The Human Brain Book*. New York: Dorling Kindersley Publishing. http://www.amazon.com/Human-Brain-Book-Rita-Carter/dp/0756654416/ref=sr_1_1?ie=UTF8&s=books&qid=1257627124&sr=1-1

2 – EDU 0612 – Thinking for Results: Applying the Science of Student Achievement

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/msepass.asp?c=m>

Print

- *Thinking for Results: Strategies for Increasing Student Achievement by As Much As 30 Percent-Book*
- *Thinking for Results – Applying the Science of Student Achievement - Study Guide*

DVDs

- *Introduction: Thinking for Results & Power of Practical Optimism (DVD 1)*
- *Cultivating Cognitive Assets & How to Structure a Learning Environment: Fitness in the Thinking Lab (DVD 2)*
- *Cultivating Cognitive Assets: Curriculum Connections & Thinking for Health (DVD 3)*

Supplemental Materials

*May be ordered from the link below or a bookstore of your choice.

Willingham, D.T. (2009). *Why don't students like school: A cognitive scientist answers questions about how the mind works and what it means for the classroom*. Thousand Oaks, CA: Jossey-Bass. http://www.amazon.com/s/ref=nb_ss_0_17?url=search-alias%3Daps&field-keywords=why+don%27t+students+like+school&x=0&y=0&prefix=why+don%27t+student

3 – EDU 0614– Differentiated Instruction: Respecting Brain-Based Learner Differences

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/mesuppass.asp?c=m>

Print

- *Differentiated Instruction: Respecting Brain-Based Learner Differences* (Study Guide)

DVDs

- *Differentiated Instruction: Barcode for the Brain Part 1 & Differentiated Instruction: Barcode for the Brain Part 2* (DVD 1)
- *His Brain Her Brain, the Science of Relating Part 1 & His Brain Her Brain, the Science of Relating Part 2* (DVD 2)
- *Presenting for Learning & Facilitating for Results* (DVD 3)

Supplemental Materials

*May be ordered from the provided links below or a bookstore of your choice.

Tomlinson, C.A. (2004). *How to Differentiate Instruction in Mixed Ability Classrooms* (2nd ed.). Alexandria, VA: Association for Supervision and Curriculum Development.
http://www.amazon.com/Differentiate-Instruction-Mixed-Ability-Classrooms/dp/013119500X/ref=sr_1_1?ie=UTF8&s=books&qid=1247417985&sr=1-1

Meier, D. (2000). *The Accelerated Learning Handbook*. New York: McGraw-Hill.
http://www.amazon.com/Accelerated-Learning-Handbook-Designing-Delivering/dp/0071355472/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1218217910&sr=1-1

Download PDF of Chapter 6 from Courageous Learners text: [Click here](#)

4 – EDU 0617 – Courageous Learners: Tools for Teaching Students at Risk

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/mesuppass.asp?c=m>

Print

- *Courageous Learners* (Study Guide)
- *Courageous Learners: Unleashing the Brain Power of Students From At-Risk Situations* (Book)
- *The Language of Respect: The right of each student to participate in an environment of communicative thoughtfulness* by: E. Arwood & E. Young

DVDs

- *Courageous Learners: 10 Tools for Teaching Students Put At-Risk*
- *Tools for Increasing Student Achievement*

Supplemental Materials

*May be ordered from the link below or a bookstore of your choice.

(Currently available as part of the BrainSMART materials packet. See above. Beginning with the summer term, students will need to purchase this book separately.) Arwood, E., & Young, E. (2000). *The language of respect: The right of each student to participate in an environment of communicative thoughtfulness*. Portland, OR: Lightning Print.

http://www.amazon.com/Language-Respect-Ellyn-Lucas-Arwood/dp/0967972000/ref=sr_1_1?ie=UTF8&s=books&qid=1247769526&sr=8-1

Haberman, M. (2005). *Star Teachers: The ideology and best practice of effective teachers of diverse children and youth in poverty*. Houston, TX. Haberman Educational Foundation.

<http://www.habermanfoundation.org/Book.aspx?sm=c1>

Shaywitz, S. (2005). *Overcoming Dyslexia: A New and Complete Science-Based Program for Overcoming Reading Problems at Any Level*. New York: Knopf.

http://www.amazon.com/Overcoming-Dyslexia-Complete-Science-Based-Problems/dp/0679781595/ref=sr_1_2?ie=UTF8&s=books&qid=1218218723&sr=1-2

5 – EDU 0699 – Teacher Leadership Institute: Action Research Project

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/msepass.asp?c=m>

Print:

- *Teacher Leadership Institute: Action Research Project* (Study Guide)

Supplemental Materials

*May be ordered from the link below or a bookstore of your choice.

Arhar, J., Holly, M., & Kasten, W. (2008). *Action Research for Teachers: Traveling the Yellow Brick Road* (3rd ed.). Upper Saddle River New Jersey: Merrill Prentice-Hall.

http://www.amazon.com/Action-Research-Teachers-Traveling-Yellow/dp/0135157617/ref=sr_1_1?ie=UTF8&s=books&qid=1218218340&sr=1-1

(Supplemental/Optional) Katzenmeyer, M.H., & Moller, G.V. (2009). *Awakening the sleeping giant: Helping teachers develop as leaders*. (3rd ed.). Thousand Oaks, CA: Corwin Press.

http://www.amazon.com/Awakening-Sleeping-Giant-Helping-Teachers/dp/1412960401/ref=sr_1_2?ie=UTF8&s=books&qid=1258396876&sr=8-2

6 – EDU 0619 – Facilitating Higher Student Achievement and Proactive Classroom Management

BrainSMART Materials Packet

Order from <http://www.brainSMART.com/store/msepass.asp?c=m>

Print

- *BrainSMART in the House: For Parents and Educators Who Work with Parents* (Book)
- *BrainSMART Health Wise* (Guidebook)
- *Student Achievement and Classroom Management* (Study Guide)

DVDs

- Student Achievement Part 1, Student Achievement Part 2, and Student Achievement Part 3 (DVD 1)
- Proactive Classroom Management Part 1, Proactive Classroom Management Part 2, and Proactive Classroom Management Part 3 (DVD 2)

Supplemental Materials

*May be ordered from the provided links below or a bookstore of your choice.

Marzano, R., Pickering, D. & Pollock, J. (2001). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, VA: ASCD.
http://www.amazon.com/Classroom-Instruction-That-Works-Research-Based/dp/0871205041/ref=sr_1_1?ie=UTF8&s=books&qid=1218219005&sr=1-1

Marzano, R., Marzano, J., & Pickering, D. (2008). *Classroom Management that Works: Research-based strategies for every teacher*. Alexandria, VA: ASCD.
http://www.amazon.com/Classroom-Management-That-Works-Research-Based/dp/013503583X/ref=sr_1_2?ie=UTF8&s=books&qid=1218219038&sr=1-2

Seligman, M. (2007). *The Optimistic Child*. New York: Harper-Collins.
http://www.amazon.com/Optimistic-Child-Depression-BuildLifelong-Resilience/dp/0618918094/ref=sr_1_1?ie=UTF8&s=books&qid=1218219131&sr=1-1